

DFE approved inspection of British schools overseas

Penta International is approved by the UK Department for Education in London to carry out inspections. These are based on the UK Government standards for British Schools overseas, examining the focus areas listed below, as set out by the Department for Education.

Penta International is the only agency that specializes in review, monitoring and inspection of schools overseas. Our experience in the Middle East, Europe, South East Asia, Africa and South America, ensures that inspections are carried out rigorously, in accordance with OFSTED's requirements and with full recognition and understanding of the local and regional context.

Our inspectors are highly trained, up-to-date, professional educators with extensive experience of senior management. They are enthusiastic and child-focussed, with an insight of the geographical, political, legal and social context of the schools being inspected. This ensures that the visit involves high quality, supportive professional dialogue, as well as being an evaluation against British educational standards.



The Inspection looks at these areas:

- attainment and progress
- quality of teaching
- curriculum
- assessment
- spiritual, moral, social and cultural development of pupils
- welfare, health and safety
- staff, premises and accommodation
- links with, and provision of information for, parents
- procedures for handling complaints
- quality of provision for boarding
- leadership and management of the school



International standards. Global knowledge. Local understanding.



The process starts for the school with the self reflection and evaluation that underpins the inspection. Once the self evaluation form has been submitted to Penta, dates for the inspection are finalized and the team of inspectors is chosen.

The number of inspectors in the team depends on the size and complexity of the school. The school has full right of veto on the team members in the event of any concern over connection, be that personal or professional. Depending on their circumstances, schools may opt for a long or short lead-in time for the planning of the actual inspection.

During the visit, and especially at end, full and frank feedback is given to the Headteacher/Principal. This allows the school to be aware of what evidence has been analyzed and how the inspection is progressing overall. These meetings are detailed and thought-provoking, forming an important element of the process.

Less than two weeks after the visit ends, the draft report is delivered to the school for scrutiny. It is written using the focus headings listed overleaf, and is fully recognizable as 'your school'. Once the factual accuracy of the text has been established, the report is published electronically. One copy is placed on the Penta International website, and another sent to the Department for Education.

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 **Penta
International**